



Funding Strategies to Support the Licensing Fee for Lexile® and Quantile® Measures



Over 20 states have license agreements with MetaMetrics® to utilize student measures from the **Lexile® Framework for Reading** and the **Quantile® Framework for Mathematics** within their state assessment systems. With nearly half of our nation reporting these measures at the state level, educators, parents and students have access to a common metric for matching reading and mathematics materials to students' ability and for tracking progress towards college and career readiness.

Lexile and Quantile measures benefit educators, parents and students by helping to:



Target instruction to students' abilities.

These measures assist educators in differentiating instruction to recognize and build upon individual student achievement.



Promote growth and progress monitoring of students.

These measures enable educators and parents to track growth over time and monitor student progress toward goals for college and career readiness.



Communicate student achievement more effectively.

These measures help states, schools and educators communicate more clearly with stakeholders, including parents, regarding the growth of students' skills.



Evaluate the effectiveness of instructional programs and interventions.

These measures facilitate the monitoring of student-level and school-level interventions and programs designed to improve learning.

At a time when state budgets and state and federal funding continue to present challenges to state education agencies around the country, MetaMetrics understands the intricacies of funding competing priorities and navigating state procurement regulations.

Many states fund the use of Lexile and Quantile measures using a braided funding strategy, more commonly called "passing the hat." A braided funding strategy draws monies from a variety of state agency programs and initiatives, which places less strain on any one funding source.

To help illustrate what a braided funding strategy might include, a list of the many major funding sources currently being used to support Lexile and Quantile measures in our partner states is described below. This list is not exhaustive nor in any priority order for recommended use.

- *State assessment and accountability funds (State/general)*
- *Title I, Part A, Every Student Succeeds Act, statewide assessment and accountability funds (Federal/ESSA)*
- *Title I, Part A, Every Student Succeeds Act, state administration and program support (Federal/ESSA)*
- *Individuals with Disabilities Education Act, Part B Grants to States, special education funds (Federal/IDEA)*
- *Carl D. Perkins Career and Technical Education Act of 2006, state leadership funds (Federal/CTE)*

Contact Information

If you have questions about funding strategies, please contact Anne Schiano, SVP, or two former chiefs, Dr. Terry Holliday (KY) and Dr. Patricia Wright (VA), who serve as MetaMetrics state advisors and used the "pass the hat" funding strategy in their respective states.

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