



**LEXILE®** FRAMEWORK  
FOR READING



## STUDENTS AND LEXILE® MEASURES

# HOW DO STUDENTS RECEIVE LEXILE MEASURES?

Students receive Lexile reading measures as a score from an assessment of English language arts or reading that is linked to the Lexile scale. Lexile measures for students are numeric representations of a student's ability to read English or Spanish and appear as a number followed by an "L". About half of U.S. students in grades 3-12 receive a Lexile measure each year. (For a complete list of partner states, visit [metametricsinc.com/state-partnerships](https://www.metametricsinc.com/state-partnerships).) In addition to being used in school districts in all 50 states, Lexile measures are used across the globe.

Students receive Lexile measures through:

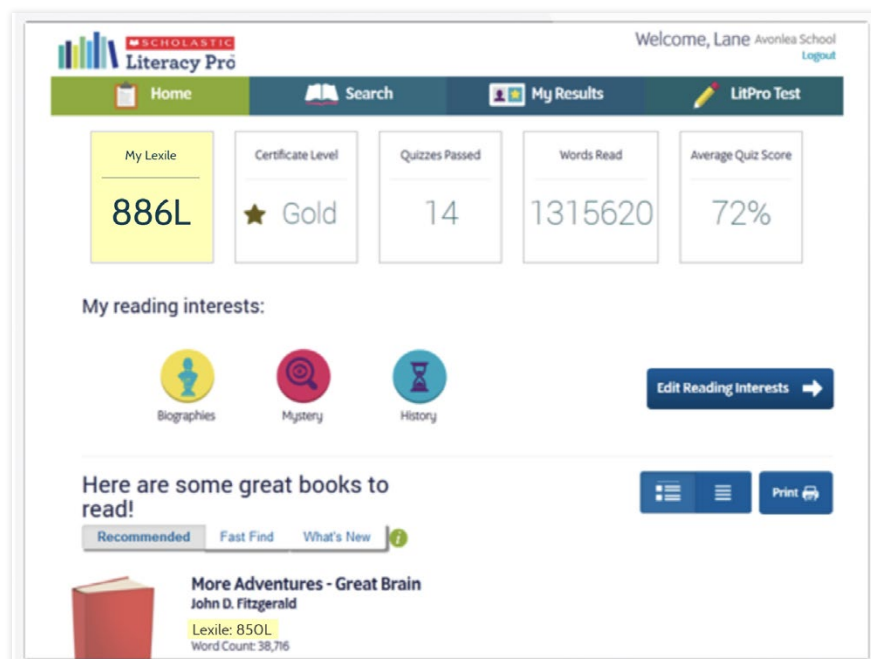
- ➔ State assessments and other high stakes testing.
- ➔ Standardized assessments such as NWEA's MAP Growth or Istation Reading.
- ➔ Placement and progress monitoring tests.

The Lexile Framework is instrument independent, not proprietary to one assessment or publisher. That makes it an objective standard for reading that publishers, assessment companies, leaders in education technology, and state education agencies can rely on. Lexile measures are used by:

- ➔ Students of all ages.
- ➔ Students of all backgrounds and abilities – from beginning readers to advanced.
- ➔ English Language Learners.

# Examples of Lexile Student Score Reporting

*Below are examples of how digital reading programs report student Lexile measures through placement exams and progress monitoring. Often in programs such as these, students are then connected with digital reading content within their Lexile range. Personal interest filters along with placement and progress monitoring tests help create recommended reading lists.*



**Below are score report examples from state assessments.** First, a score report from South Korea's Natmal®'s English Reading Comprehension Assessment E-LQ shows the student's Lexile measure and recommended reading range. Second, a portion of a Texas score report shows the student's Lexile measure and growth over multiple years. On the following page, West Virginia and California sample reports show both Lexile measures and Quantile measures (for mathematics) as well as Lexile and Quantile tools such as the *Lexile® & Quantile® Growth Planners*.

## SOUTH KOREA'S NATMAL®'S ENGLISH READING COMPREHENSION ASSESSMENT E-LQ



### E-LQ Score Report

in Lexile® Measures

English Reading Comprehension Assessment

Student Name	
School	
Grade, Class, No.	6-7-8
Test Level	일반
Test Date	2015-05-22
Registration No.	222610

\* BR: Beginning Reader

My Lexile® Measure	550L
My Lexile® Range	<div style="display: flex; align-items: center; justify-content: space-between;"> <span>-100 L</span> <span>+50 L</span> </div> <div style="display: flex; align-items: center; justify-content: space-between; margin-top: 5px;"> <span>450L</span> <span>550L</span> <span>600L</span> </div>

My Field Achievements

■ Lit. : Literature

■ AH : Art & Humanities

■ SS : Social Science

■ NS : Natural Science



## TEXAS EDUCATION AGENCY

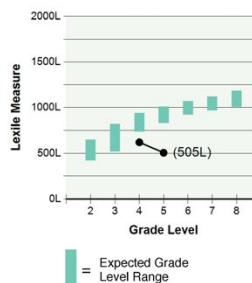
### Your Child's Reading Measure History (Lexile® Measure)

The Lexile measure indicates the difficulty of the materials that your child can read successfully.



#### Your Child's Lexile History

Current Lexile Measure: **505L**



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### Learn More About Your Child's Lexile Level

For more information about your child's reading level history, including an interactive Lexile Growth Planner™ and a Find A Book Tool, visit: [www.texasassessment.com/lexile](http://www.texasassessment.com/lexile)

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032818-00001459-257999041

## WEST VIRGINIA LEXILE AND QUANTILE REPORT

Student: FIRSTNAME MI LASTNAME Grade: 8  
 Student ID: 12345X Test Date: Spring 2019 School: PLACEHOLDER SCHOOL NAME (SCHOOL ID#)  
 District: PLACEHOLDER COUNTY (DISTRICT ID #)

**Lexile Measure: 825L**

**Quantile Measure: 1000Q**



### Lexile Measures Help You:

- Find books and other texts to read at your student's level.
- Monitor growth toward college and career readiness.
- Discuss your student's progress with his or her teachers.

### Quantile Measures Help You:

- Find mathematics resources at your student's level.
- Monitor growth toward college and career readiness.
- Discuss your student's progress with his or her teachers.

### Monitor Your Student's Progress with the Lexile® Growth Planner & Quantile® Growth Planner

#### GET STARTED WITH THE:

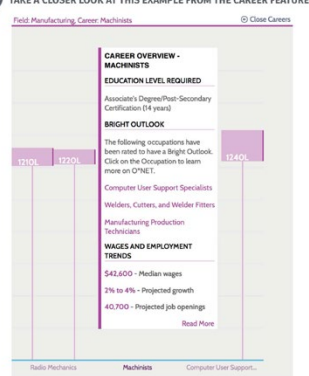
LEXILE GROWTH PLANNER

QUANTILE GROWTH PLANNER

#### EASY CAREER EXPLORATION

With the Growth Planner's career exploration feature, your student can select from hundreds of careers and evaluate the outlook for a career, including educational requirements, salary range and job demand. Your student can also make job comparisons within the same field and see the reading (Lexile) and mathematics (Quantile) demands associated with specific careers.

#### TAKE A CLOSER LOOK AT THIS EXAMPLE FROM THE CAREER FEATURE



LEARN MORE ABOUT LEXILE & QUANTILE MEASURES AT [WVDE.US/LEXILESANDQUANTILES](http://WVDE.US/LEXILESANDQUANTILES)

## LEXILE MEASURE REPORT

### YOUR STUDENT'S READING LEVEL

**825L**

When a Lexile measure is below 0L, a BR (Beginning Reader) code is reported with the measure.

### HOW DOES MY STUDENT COMPARE?

Average Lexile Measures Grade: 8		
Average School Measure	Average District Measure	Average State Measure
000L	000L	000L

**The Lexile Framework for Reading** uses the same scale to measure both your student's reading ability and the difficulty of texts.

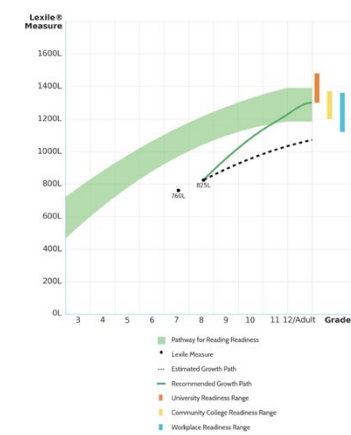
### Lexile Measures for Students

A Lexile reader measure describes your student's reading ability. To be on track to read college- and career-level text, your student's Lexile measure should fall in the green Pathway for Reading Readiness band on the graph. Choosing books from 100L below to 50L above your student's Lexile measure provides an ideal level of challenge for independent reading.

### Lexile Measures for Text

A Lexile text measure tells you how challenging a text may be to comprehend. More than 100 million books and articles have Lexile measures, which range from below 0L to above 1600L. Lexile measures assess text characteristics (such as vocabulary and sentence length) and do not consider age-appropriateness or prior knowledge.

### YOUR STUDENT'S READING GROWTH\*



\* A Recommended Growth Path will not be shown should the student's Estimated Growth Path be within or above the Pathway for Reading Readiness.

LEARN MORE ABOUT LEXILE & QUANTILE MEASURES AT [WVDE.US/LEXILESANDQUANTILES](http://WVDE.US/LEXILESANDQUANTILES)

## CALIFORNIA LEXILE AND QUANTILE REPORT

caaspp California Assessment of Student Performance and Progress

Madison Martinez  
 LEXILE AND QUANTILE REPORT  
 2020-21 | GRADE 5

### Madison's 2020-21 Lexile® and Quantile® Measures

FOR THE FAMILY OF:  
**MADISON MARTINEZ**  
 1234 MAIN STREET  
 APT. 123  
 YOUR CITY, CA 12345

Student #: 9988776703  
 Date of Birth: 09/15/2008  
 Grade: 5  
 Test Date: Spring 2021  
 School: California Elementary School  
 LEA: California School District  
 CDS: 76543210000000

### What are the Lexile and Quantile Frameworks?

The Lexile and Quantile Frameworks measure both student reading and math ability. These measures help teachers and families find texts and materials for students that are appropriately challenging. The California Department of Education has partnered with MetaMetrics to offer statewide, no-cost access to Lexile and Quantile resources for all families and educators in California school districts.



### READING



Madison's CAASPP English Language Arts/Literacy (ELA) results of 2540 correspond to a Lexile reading measure of

**980L**

A Lexile measure describes Madison's reading performance on a scale from below 0L to above 1600L. The higher the Lexile number, the stronger the reading performance.

### MATH



Madison's CAASPP Math results of 2550 correspond to a Quantile measure of

**915Q**

A Quantile measure describes Madison's mathematical performance on a scale from below 0Q to above 1600Q. The higher the Quantile number, the stronger the mathematical performance.

Use the resources on the next page to help Madison continue their progress!

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caaspp California Assessment of Student Performance and Progress

Madison Martinez  
 LEXILE AND QUANTILE REPORT  
 2020-21 | GRADE 5

### Help Support Madison's Progress in School

#### 1 Find resources to support summer learning.

- Go to <https://hub.lexile.com/family>.
- To encourage summer reading, visit the Lexile Find a Book tool.
- Quantile Math@Home is a website full of tools and activities to support Madison's math skills.



#### 2 Access additional resources for Madison.

- Lexile WordLists provides important words by grade and subject that students are likely to encounter in textbooks and other learning materials.
- To encourage summer math learning, visit the Quantile Summer Math Challenge tool.
- Sign up to receive six weeks of free daily math lessons sent to your email over the summer.



#### 3 Help Madison plan for college and career.

- While in the Hub, select either the Lexile or Quantile Growth Planner tool.
- Enter Madison's Lexile or Quantile measure, grade, and test information.
- Submit to see Madison's progress toward college and a career after high school.
- Create a free account to help Madison explore career information to help make college and career plans.



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# Typical Student Measures by Grade

There is no direct correspondence between grade levels or age and students' Lexile measures. However, this chart offers a sense of how students' Lexile measures compare to Lexile measures for students across the United States. These student norms are based on a MetaMetrics' study that included a sample of 3.5 million students from all 50 states and the U.S. Virgin Islands who were administered tests that reported Lexile measures from 2010 to 2016. The Lexile student measure ranges show the 50<sup>th</sup> through 90<sup>th</sup> percentiles by grade level for spring testing.

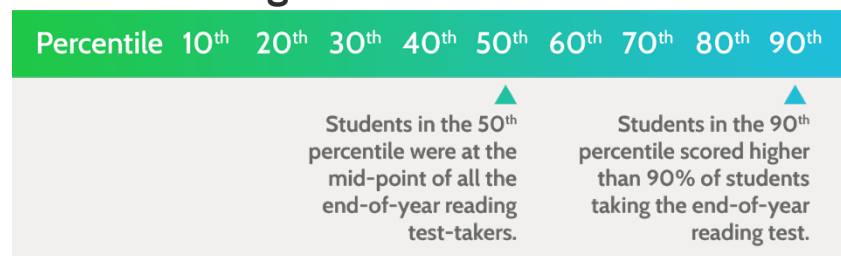
## 50TH TO 90TH PERCENTILE STUDENT LEXILE MEASURE NORMS FOR READING BY GRADE

GRADE	END-OF-YEAR STUDENT MEASURES (50 <sup>th</sup> to 90 <sup>th</sup> percentile)
K	BR160L to 150L
1	165L to 565L
2	425L to 790L
3	645L to 980L
4	850L to 1155L
5	950L to 1255L
6	1030L to 1335L
7	1095L to 1405L
8	1155L to 1465L
9	1205L to 1515L
10	1250L to 1605L
11 & 12	1295L to 1605L

When reviewing student norms and percentile ranges, please keep in mind that **percentiles** or **norms** describe what is normal or typical, usually for a large sample of a population. **Grade-level norms** describe how students actually performed on assessments resulting in student Lexile measures. **Performance standards** are set by states and assessment developers and often use labels such as “basic” or “proficient”.

The typical or mid-point of student norms is **not** the same as achieving a grade-level performance standard. Often, only the top one third of students meet grade-level performance standards. A student at the 50<sup>th</sup> percentile could be both “typical” or the middle of the norm, but not meet the grade-level performance standard.

## Understanding Percentiles



### GRADE LEVEL CHARTS

View interactive Lexile grade charts by different percentiles and time of year at [hub.lexile.com/lexile-glc](http://hub.lexile.com/lexile-glc).



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