

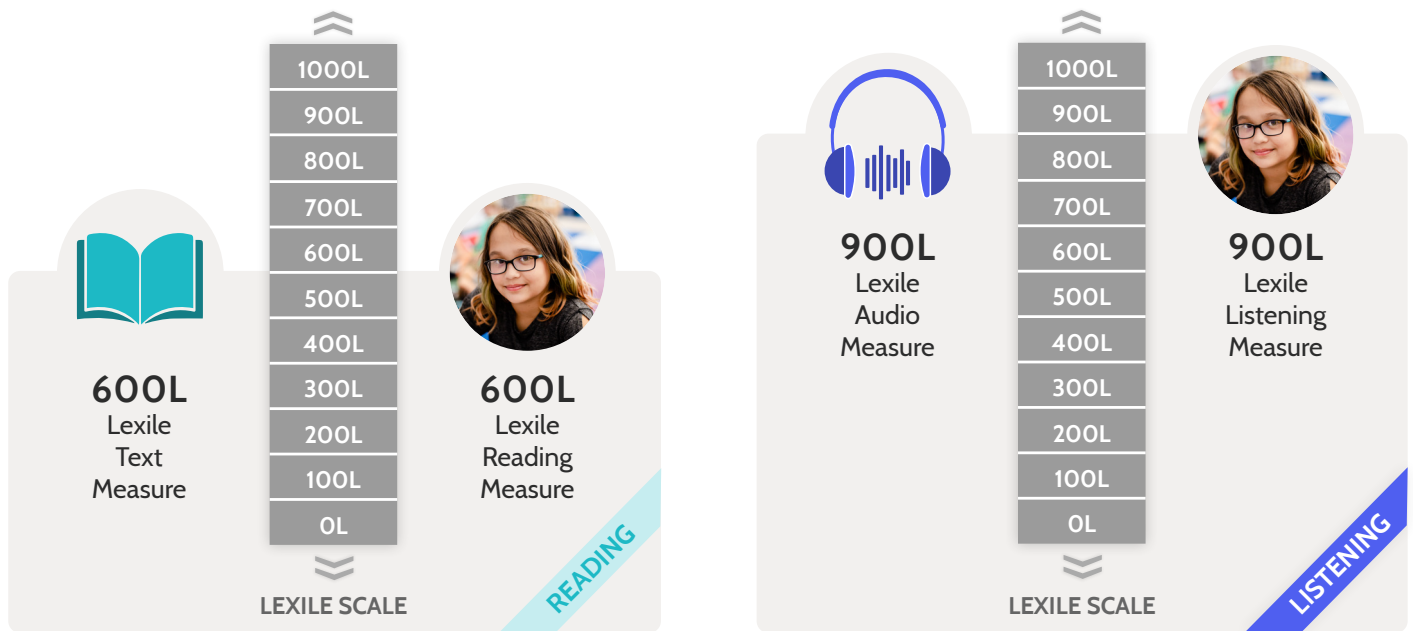


LEXILE FRAMEWORK[®] FOR LISTENING

FOR ASSESSMENT AND EDTECH LEARNING

Offer a Listening Assessment to Broaden the Literacy Focus

Students are just as likely to learn by listening as they are by reading. Offer an assessment that will report a Lexile listening student measure. Now for the first time, there is a Framework for measuring both students' listening ability and audio passages on the same scale. The *Lexile Framework[®] for Listening* offers a scientific, objective listening measure that works similarly to the *Lexile Framework[®] for Reading*.



With Student Listening Measures, You Enable Educators to:

- ✓ Optimize student growth by matching students to audio content at their listening level.
- ✓ Evaluate listening proficiency to see if students can comprehend what they are hearing in class.
- ✓ Motivate students learning to read, especially when listening abilities are higher than reading abilities.
- ✓ Help students improve listening skills, important for work and life.

How It Works:

FOR THE STUDENT MEASURE...

Students listen to audio passages, such as teacher talks, narratives, radio reports and dialogues. Students then perform tasks testing their understanding of the audio passages and receive a *Lexile listening measure*.

FOR THE AUDIO MEASURE...

Listening analyzer software processes audio files and returns a *Lexile audio measure* for the complexity of that passage based on four indicators: vocabulary, grammar, word sounds and delivery.

THE CONNECTION

Students with listening measures can connect with audio materials of appropriate complexity that target their listening ability and growth.



NEW FRAMEWORK, SAME RESEARCH-BASED PROCESS



The Lexile Framework for Listening is based on the same academic research and scientific rigor that has validated the Lexile Framework for Reading in studies over the last 20 years. To develop listening assessments, MetaMetrics worked in partnership with Listenwise, Achieve3000®, DaDa/Teach Away, and Tales2go, Inc. Field studies were conducted with more than 17,000 domestic and international students in grades 1-12 throughout 2019.

Why Assess Listening?

Listening is an important piece of the literacy construct – both in the school years and beyond. Findings of the Graduate Management Admission Council's recent study show that communication skills top the list – with listening ranked second – of skills and abilities employers look for in new hires.¹ In addition:

- ✓ Better listeners make better readers. A true picture of a student's literacy lies in understanding both reading and listening skills together.²
- ✓ Listening is a part of many states' ELA standards, accounting for 20 percent of ELA test scores.
- ✓ 80 percent of what we learn, we learn by listening.³

¹ "What Employers Are Looking for in 2017 Business School Hires." Graduate Management Admission Council. <https://www.gmac.com/market-intelligence-and-research/research-insights/employment-outlook/what-employers-are-looking-for-in-2017-business-school-hires> (Accessed January 16, 2020).
² Hogan, T., Adlof, S.M., Alonzo, C.N. (2014). On the importance of listening comprehension. *International Journal of Speech-Language Pathology*, 16(3): 199–207.
³ Hunsaker, Richard. *Listening and Speaking*. Morton Publishing Company, 1983.

Learn More

We can help you develop an assessment or product that reports student listening ability in a variety of ways. For more information, contact:



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