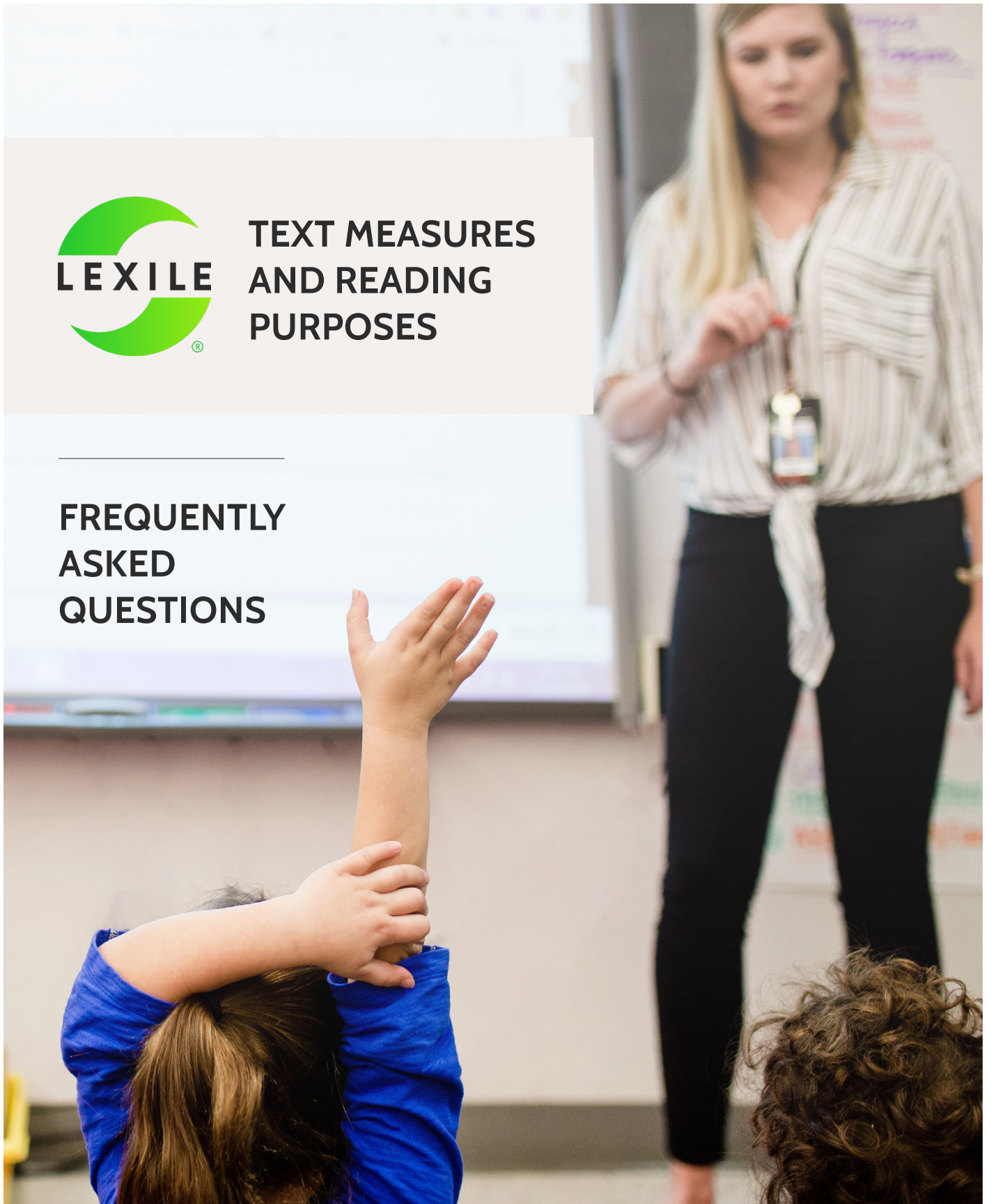




TEXT MEASURES AND READING PURPOSES

FREQUENTLY ASKED QUESTIONS



In this section, you will find answers to FAQs about text measures and reading purposes.

What is an instructional or targeted reading level?

A primary use of Lexile® measures is for forecasting how well students will comprehend texts. When a book's Lexile text measure matches a student's Lexile reading measure, there is an expected 75 percent comprehension rate. For example, a student with a Lexile reading measure of 1000L, is expected to comprehend approximately 75 percent of a 1000L book. A 75 percent comprehension rate is the default rate used for reading instruction and is called targeted reading. In targeted reading, students should not be frustrated by losing the meaning-thread of the text, but should encounter new vocabulary and sentence structures that promote reading growth.

A targeted Lexile reading range spans 50L above to 100L below a student's Lexile reading measure. For example, an 1000L student can stretch their ability by selecting books from 900L to 1050L based on a 70 to 80 percent comprehension range.

Students need to be challenged continually to become better readers. In general, students should choose texts lower in their Lexile range when factors make the reading situation more challenging or unfamiliar. They should select texts at or above their range to stimulate growth when highly motivated or offered assistance through a teacher or additional support such as background teaching or discussion.

What are factors to consider in helping students to select books?

Lexile measures are one of several factors to consider when making text selections. Support students and grow their love of reading by considering:

- quantitative factors such as Lexile measures
- qualitative factors for the student (interests, motivation, age, maturity)
- qualitative factors for the text (complexity of ideas and themes, style, quality, graphic supports)
- purpose for reading (assignment, pleasure, discovery, research, etc.)



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